**Early Learning Stakeholders Meeting Notes**

**December 14, 2023**

Join Zoom Meeting
<https://us02web.zoom.us/j/83980517042?pwd=aS9NSlB0RkNTTVJYR08zKzl1UjRIZz09>

Meeting ID: 839 8051 7042
Passcode: 705856

1. **Early Childhood Hub Updates-**
	* Program Updates/Announcements:
		+ [Preschool Promise](https://www.earlychildhoodlane.org/preschool-promise)
			- 95% full and most of the 28 open spots are in Springfield
		+ [Black Early Learning](https://www.earlychildhoodlane.org/black-early-learning)
			- Play group is moving to Tuesdays starting in January. (New time to lessen afterschool traffic: 3:15 – 5pm)
			- Dec 21 BIPOC PlayGroup at Adventure! Children’s Museum
			- 100 kids received holiday gifts this season
		+ Parenting Educator funds are available, reach out to Kris Coomes \**Parenting Education Curricula attached in email*
		+ Available Parenting Education funding opportunity due to Kris Coomes by January 12th *\*NOFO application attached in email*
		+ RFA- update on the Infant and Early Childhood Mental Health Consultants (IECMHC) for the prevention of suspension and expulsion in preschool and childcare
			- In 2026, a new law Oregon prohibits childcare and preschool centers from expelling/suspending children. Our Hub in partnership with QCC (Quality Care Connections) & OPC (Oregon Community Programs) was awarded a one-year planning grant. The grant can be used to provide funding for IECMH Consultants while the state is setting up a “warm line” for centers/family care to email in when they have concerns. Those concerns will be routed to QCC and we will have a triage system in place to support providers.
2. **Stakeholders Charter**-

 Updated version approved by those in attendance

1. [**Raise Up Oregon 2.0**](../../../../Early%20Learning%20Hub/Raise%20Up%20Oregon%20--%20ELD%20Strategic%20Plan/RUO%20Plan_Edition%202/2024-28%20Raise%20Up%20Oregon%20A%20Statewide%20Early%20Childhood%20System%20Plan.pdf)- Learn more about Raise Up Oregon [here](https://www.oregon.gov/delc/about-us/pages/raise-up-oregon.aspx).

 How does your organization support families in the first 1000 days? (Conception to about 2 ½ years old)

 Raise Up Oregon 2.0 Asset/Resource Map:

* Abigail Craig **Springfield Library**
	+ Parenting supports materials in its own section, children’s literature, baby/toddler play area with a gate, baby/toddler storytimes
* Anne Harris (Care Manager at **Lane County**) family and child
	+ Nurse home visiting plans sometimes in infancy, partner with Parenting Now, personal health nurse for postpartum care for holistic care, social determinacy of health like housing, food, prioritize BIPOC communities, also serves foster families
* Kalina Glover Moresi **Parenting Now**
	+ Well mama checks, healthy living
* Tracy Stafford **Oregon Community Programs**
	+ Mental health and positive parenting skills, PTST for toddlers to build strong, responsive parenting, early intervention foster care program, $50 incentives for teen parents
* Ayanna Moriguchi **Black Early Learning**
	+ Playing with babies, age-appropriate toys, references for families that need more resources
* Ariana Matthews **Willamette Family**
	+ Skill building, home visits, parenting education classes, Social emotional supports, family reunification (in foster care or to keep family intact)
* Sara Loveless at **30x90** in English and Spanish
	+ Direct services partnering café (80% virtual) available for caregivers for kids, open for families with babies
* Gretta Sagolla **(4J school district**)
	+ Echo Young Teen Parent classes, Raising a Reader, Jill
* Ailed Diaz **Trillium CCO**
	+ Start Smart for your Baby for their pregnant members, link pregnant people with substance abuse for help, postpartum time appointment incentive to return for each visit & little ones that need care, foster care system assessments
* Katharine Ryan **CCO PacificSource**
	+ We don’t have a system for the youngest members and their parents at this time but would like to build these systems
* Elisa Grundmeyer **SMART Reading**
	+ Program starts at Preschool Age. We donate parenting/new baby/new sibling and medical books to specific organizations to support younger children and their families.

**5. Pyramid Model (PBIS)**

 Do you implement the Pyramid Model in your work? If yes, can you tell us about how that is working for you? If not, what other support systems to you have in place to address children’s challenging behaviors?

* Ariana Matthews: **Willamette Family**
	+ We use language about what we want children to do/modeling. Working with ECCares. Teaching development expectation. Short, concise, focusing on positive, Al’s Pals
* **SMART Reading** volunteers don’t have PBIS training but training volunteers on expectations and what early reading habits look like is helpful for working in school settings.
* **4J** Conscious Discipline: Brain state model and aligns with KITS, and wording with Parenting Now. Focusing on the adults regulating their emotions first. Many stated it is life changing. Sagolla\_gr@4j.lane.edu

Consciousdiscipline.com

QQC: Conscious Discipline Training

**6.** **Agency Updates**

* Samantha Lim EDLD Lab recruiting for 24-36 months for the study. Need about 30 more. $100 first visit. Program Ascend: SPED disabilities \*more information attached to email or contact Slim3@uoregon.edu
* Pearl Buck Little Jellies is growing! Recent event was very successful. 3 new facilitators, 9 families finished the parenting ed groups, parenting class again in the spring

**NEXT MEETING: January 25- 3:00-4:30**